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ABSTRACT

This book contains 13 papers on situated literacies and reading and writing in context. The following papers are included: "Foreword" (Denny Taylor); "Introduction: Exploring Situated Literacies"; "Literacy Practices" (David Barton, Mary Hamilton); "Expanding the New Literacy Studies: Using Photographs To Explore Literacy as Social Practice" (Mary Hamilton); "The New Literacy Studies and Time: An Exploration" (Karin Tusting); "There Is No Escape from Third-Space Theory: Borderland Discourse and the 'In-Between' Literacies of Prisons" (Anita Wilson); "Becoming Just Another Alphanumeric Code: Farmers' Encounters with the Literacy and Discourse Practices of Agricultural Bureaucracy at the Livestock Auction" (Kathryn Jones); "Texts in Practices: Interpreting the Physical Characteristics of Children's Project Work" (Fiona Ormerod, Roz Ivanic); "Family Literacy: A Pedagogy for the Future?" (Kathy Pitt); "Emergent Literacy Practices in an Electronic Community" (Renata de Pourbaix); "Respect and the Pursuit of 'Symmetry' in Researching Literacy and Student Writing" (Simon Pardoe); "Researching Literacy Practices: Learning from Activities with Teachers and Students" (David Barton); "The New Literacy Studies: From 'Socially Situated' to the Work of the Social" (James Paul Gee); "The New Literacy Studies: Context, Intertextuality, and Discourse" (Janet Maybin); and "New Literacy Studies at the Interchange" (Karin Tusting, Roz Ivanic, Anita Wilson). Thirty-one figures/tables are included. Most papers contain substantial bibliographies. (MN)

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